ABSTRACT

THE DIFFERENT MANAGEMENT CAPACITY OF SCHOOL PRINCIPALS IN SOPPENG REGENCY (A CASE OF HIGH SCHOOLS WITH ACREDITED A AND HIGH SCHOOLS WITH ACCREDITED B)

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The problem analysed in the study was about management capacity. The objective of the study was to understand the difference of management capacity of principals at high school with accredited A and high school with accredited B in Soppeng regency.

The study applied a case-study method with a descriptive-quantitative approach. Respondents of the study were teachers and administrative employees at high school with accredited A and high school with accredited B. The respondents were selected using a cluster proportional sampling technique.

The results of the study showed the difference between management capacity of principals at high school with accredited A and management capacity of principals at high school with accredited B in Soppeng regency in which principals at high school with accredited A had better management capacity. Both the teachers and administrative employees perceived the principal management capacity in accredited A schools as very high and only high at accredited B schools. Significant difference of management capacity of school principals was found in all principal roles as educator, manager, leader, administrator, supervisor, innovator, and motivator. Therefore, it was suggested that the study results should become consideration for the policy makers responsible for managing education. Also, the management capacity could become one of the considerations in selecting and promoting teachers to principals.