ABSTRACT

EVALUATION OF THE* "1000 BEASISWA ANAK LORONG BERPRESTASI" *PROGRAM IN MAKASSAR CITY

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Education plays a crucial role in advancing the nation and is mandated by the 1945 Constitution. However, in Makassar City, the number of school dropouts remains high, reaching 18,367 children in 2024. To address this issue, the government launched the "1000 Beasiswa Anak Lorong Berprestasi" *program (a Scholarship Program for Talented Children from low-income backgrounds) under the 2021–2026 Regional Medium-Term Development Plan (*RPJMD*), targeting 400 scholarship recipients per year across 15 subdistricts. Although the program has been running for three years, its impact on reducing the number of dropouts has not been significant, warranting a comprehensive evaluation.*

This study employs a descriptive qualitative approach, gathering data through observation, interviews, and official documents. The evaluation is conducted using six criteria based on William N. Dunn's policy theory: effectiveness, efficiency, adequacy, equity, responsiveness, and appropriateness.

The findings of this study indicate that the program has had a positive effect on increasing the motivation and learning participation of students from underprivileged families. However, the program has not been effective in targeting children who have already dropped out of school. The efficiency of fund distribution through Bank Sulselbar *is fairly good, yet there remain challenges related to access and a lack of outreach. In terms of adequacy, the assistance of Rp. 150,000 per month helps meet basic needs, but it fails to address the root causes of school dropouts. The program's equity and responsiveness are still low, as it does not reach all eligible students and pays insufficient attention to the most vulnerable groups. Targeting accuracy is also suboptimal due to the minimal role that schools play in the selection process.*

Keywords: School Dropouts, Scholarships for for Talented Children from low-income backgrounds, Policy Evaluation, Makassar City.

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